



Assessment Details

GRADE: 100.00% **SCORE: 3.1** [Fishbeck, Benjamin](#)

SUBMITTED 2021-04-01 00:03:04
ASSESSED 2021-04-01 08:00:19 ✓ Results
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ASSESSOR [Wahl, Karmen \(external\)](#)

TYPE Manual
PLACEMENT EDU 310 Sp21
TOC n/a
INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text"/> 4.0 3.5	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0 3.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0 3.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.5	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0 3.5	

Annotated Documents

Comments on Page Content